

**The Middle East
Final Project**

**Global Studies
Spring 2010**

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Name: _____

Rank the projects in order of your preference.
1 = I really want to do this, 6 = This is my last choice

Project	Rank
1 – Tour of the Middle East	
2 – Executive Report to Obama/Clinton	
3 – Debate about Conflict Resolution	
4 – Children’s or Comic Book	
5 – Informative News Show	
6 – Create Your Own, Idea: _____	

List at least 3 people you want to work with or think you could work well with.

1. _____
2. _____
3. _____

If you have any issues or concerns that Miss Young needs to know about, please write them below.

Name: _____

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THE MIDDLE EAST

Final Project

All students must complete ONE (1) of the following final projects, which will be presented to the class and reviewed for comprehension, creativity, and presentation.

Groups will be assigned with thought given to topic interests and compatibility. Group sizes will range from two (2) to five (5) people.

In addition, each group must prepare a **STUDY GUIDE** for the class that highlights the information from the unit that it used for its project and presentation. All the projects must meet the same criteria and cover the same information, which can be found on the back of this page.

Project Descriptions

- 1) Take the class on a **COMPREHENSIVE TOUR OF THE MIDDLE EAST**. Your group is a tour agency that is marketing a new tour throughout the Middle East. Provide the class with information about the trip including where you'll be going, what cultural traditions and monuments you'll see, and what historic moments happened in those places. Figure out how best to present this information and convince the class to go on the trip, which might include making brochures, pamphlets, videos, or speeches.
- 2) Provide an **EXECUTIVE REPORT** to President Obama or Secretary Clinton about relations between the U.S. and Middle Eastern nations. Be sure to explain any cultural differences they need to know about and how their current form of government works. You might also want to include an explanation of why Middle Eastern government, culture, and traditions work as they do and what belief systems inform those parts of the culture.
- 3) Host a **DEBATE** in front of the class. You should have at least three (3) different points of view in the debate. The debate should be focused on the resolutions for conflict in the region, describing where it is now, where it should go from here, and how best to get to that point. Make sure each person is able to back up his or her opinion. You can perform live or videotape the debate to show in class.
- 4) Create an **INFORMATIVE CHILDREN'S BOOK OR COMIC BOOK** about the Middle East. Write, illustrate, and create a book that tells a story to help children learn about the Middle East. Make sure there is a story for the reader to follow and that you write in language that is both easy to understand and appropriate for children. Be sure to talk about the different parts of life and what conflicts there are in the region.
- 5) Host an **INFORMATIVE NEWS SHOW** about conflict and resolution in the Middle East. Write a script and either perform live or on videotape for the class to see the show. Make sure to include background about the conflict and what is happening in the area right now. Also make sure that you present all sides of the issue and include visual aids when necessary.
- 6) Come up with **YOUR OWN IDEA**. If you have an idea for a project, make sure it meets all of the requirements on the back page and check the idea with Miss Young for approval.

Class Time for Project Work: Wednesday, 4/21 – Friday, 4/23.

Final Presentations: about 10 minutes in length.

Final Presentations: Monday, April 26 – Wednesday, April 28.

Final Project Requirements

75 Points Total

Content (50 points)

In your final product (i.e. book, report, script, or other materials), you must include a description of each of the following:

- the **land/geography** of the Middle East (5 points)
- the **belief systems** (briefly) (20 points total, 5 points each)
 - Christianity
 - Judaism
 - Islam
 - Hinduism
- at least **two (2) vocabulary words** (5 points, 2.5 points each)
- the **three (3) main conflicts** with at least **one (1) leader** from one of the conflicts (20 points total, 5 points each)
 - Iran
 - Iraq
 - Israel-Palestine
 - Leader

Other (25 points)

In your final project, you will also be graded on the following:

- **presentation & organization** (5 points) – Did you cover all points? Is it easy to read/understand?
- **test questions** (5 points) – Each group must include at least two (2) test questions in what they turn in for the final. These questions will be used to help create the quiz on the unit.
- **group evaluation** (5 points) – Everyone will receive a participation grade from their groupmates at the end of the project.
- **personal reflection/evaluation** (5 points) – You must write a paragraph reflection/evaluation about your experience in this project. More details will be given on a separate sheet.
- **opinion about 1 conflict** (5 points) – Along with your reflection, you must also include at least one (1) paragraph that shares your opinion on one of the conflicts in the Middle East. What can be done about it? What do you think the U.S. should do?

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Final Project: Resources

Be sure to **CHECK YOUR SOURCES**. They need to be reliable and give you the facts. This gives you a list of resources that are pre-approved and okay to use.

Content Resources

- Your book! Chapters 25-28, p. 548-635 AND Chapter 8, p. 176-182
- Your class work! Anything and everything from this unit.
- PBS Global Connections – The packet from the beginning of the unit or www.pbs.org/wgbh/globalconnections/mideast/index.html
- Most News Organizations have a “Middle East” section on their website, like:
 - The New York Times – <http://nytimes.com>
 - BBC News – <http://news.bbc.co.uk>
 - CNN News – www.cnn.com
 - ABC News – <http://abcnews.go.com>
 - USA Today – www.usatoday.com

Image Resources

- Stock.XCHNG – You can sign up for this website for free, and it gives you free access to lots of images, most of which can be used because they are not copyrighted. <http://www.sxc.hu/>
- Creative Commons – This is a search engine that will help you find images that are under the Creative Commons license, which makes them okay to use without copyright permission. <http://search.creativecommons.org>

Music/Sound Resources

- The Free Music Archive – This gives you music that you can legally download and use in projects. It does not have the typical, popular songs, but you can still find pretty good stuff. You’ll have to create a free log-in/membership to download any songs you want to use. <http://freemusicarchive.org>
- The Free Sound Project – If you need some sound effects, you can use this website. Again, you have to create a free membership, but it has lots of different sound effects to download. www.freesound.org

Other Resources

- Comic Life – Most newer Macs are equipped with the program “Comic Life,” which makes comics easily.
- Google Earth – You can download this application for free and make a tour of an area, like what Miss Young did in the China unit.
- <http://www.csun.edu/~vcecn006/summary.html> – This gives some explanation and examples of what an executive summary or report should look like.
- www.proquestk12.com/productinfo/pdfs/MiniDebate_Students.pdf – This gives an outline with times of what a debate could look like (part way down the first page).

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Final Project
DAY 1 REPORT

By the end of class today, you must turn in this sheet with all the information completed.

Type of Project: _____

Summary of Plan: In the space below, write a basic summary of what you think your project will look like. What will it include? Who will do what in the presentation?

Supplies: In the space below, list any supplies you will need for your project. If someone in your group is responsible for bring in a supply, write his/her name next to the item. Make sure you include EVERYTHING you will need for your project.

Responsibilities: Fill this table out, and be sure that each group member copies down his/her responsibilities and deadlines. Be sure to split work evenly, but play to each other's strengths.

Group Member	Main Role	By the end of Day 1 (4/22)	By the end of Day 2 (4/23)	By Monday (4/26)

Attach an extra sheet of paper if you need more space to list the responsibilities for each member.

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Final Project

DAY 2 REPORT

By the end of class today, you must turn in this sheet with all the information completed.

Test Questions: Write your group's **TWO (2) test questions AND answers** in the space below. You can have multiple choice, fill in the blank, true/false, or short answer questions. The questions **MUST** be based on your project, and you **MUST** provide the answer to the question in your presentation to the class.

Project Progress: Rank how much progress you have made on your project in the last two days.

- 1 – Accomplished nothing
- 2 – Only got a little bit done
- 3 – Only a little bit behind
- 4 – Right on schedule
- 5 – Ahead of schedule

Project Goals: On the back of this paper, write what you still need to get done for your presentation to be ready on Monday. Also include WHO will do each of the responsibilities.

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Final Project: Personal Reflection

In the space below (or typed and printed out, if you want), write a paragraph reflecting on this project. Talk about:

- 1) what you contributed to the project,
- 2) what you learned about the Middle East,
- 3) what you learned about working with others,
- 4) what was really frustrating,
- 5) what was really rewarding, and
- 6) what grade you think you should receive and WHY.

On the back, or on a separate sheet of paper, write a paragraph about your opinion about one of the conflicts in the Middle East (Israel-Palestine, Iran, Iraq, etc.). What issue are you talking about? What do you think can be done? What should the U.S. do about it?

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Final Project: Group Evaluation

Your Name: _____

Use the guidelines below to give feedback about the contributions of your fellow group members.

Skill	1 – Below Average	2 – Average	3 – Above Average
Contribution & Attitude	-Rarely cooperates -Disruptive	-Generally cooperative -Positive attitude	-Willing to do more -Positive and encouraging
Cooperation	-Does not work well with others -Argues with others	-Works well with others when needed -Does not argue	-Works to finish and then help others -Finds solutions
Commitment & Focus	-Often off-task -Gives work to others	-Does what is expected -Reliable	-Does more than expected -Keeps others on-task
Team Role	-Completed some of their assigned tasks	-Completed all of their assigned tasks	-Completed all of their assigned tasks and more
Communication	-Listens sometimes -Does not share ideas	-Listens most of the time -Shares ideas and feedback	-Always listens to others -Shares ideas, gives productive feedback

Now rank each of your group members in the categories using the form below. Write your group members names at the top of the columns. Use as many columns as you need to evaluate everyone else in your group. Each box should have a 1, 2, or 3 in it.

Skill	Person 1:	Person 2:	Person 3:	Person 4:
	_____	_____	_____	_____
Contribution & Attitude				
Cooperation				
Commitment & Focus				
Team Role				
Communication				
TOTAL				

Student Name: _____

THE MIDDLE EAST Final Project Evaluation

Content (50 points)

- ___ the **land/geography** of the Middle East (5 points)
- ___ the **belief systems** (briefly) (20 points total, 5 points each)
 - ___ Christianity
 - ___ Judaism
 - ___ Islam
 - ___ Hinduism
- ___ at least **two (2) vocabulary words** (5 points, 2.5 points each)
- ___ the **three (3) main conflicts** with at least **one (1) leader** from one of the conflicts (20 points total, 5 points each)
 - ___ Iran
 - ___ Iraq
 - ___ Israel-Palestine
 - ___ Leader

Other (25 points)

- ___ **presentation & organization** (5 points)
- ___ **test questions** (5 points)
- ___ **group evaluation** (5 points)
- ___ **personal reflection/evaluation** (5 points)
- ___ **opinion about 1 conflict** (5 points)

Comments:

TOTAL: _____/75 = _____ %